

SOCIAL STUDIES CONTENT AREA SKILLS

Horizontal and Vertical Curriculum Progression

Social Skills

PRIMARY	INTERMEDIATE	MIDDLE SCHOOL	HIGH SCHOOL/TRANSITION
Follow classroom rules.	Follow classroom and school rules.	Follow classroom, school, and community rules.	Follow classroom, school, community, and workplace rules.
Share and take turns.	Demonstrate good sportsmanship in a group.	Identify problem-solving techniques.	Resolve conflicts and use problem-solving techniques.
	Role-play classroom social situations.	Role-play classroom, school, and community social situations.	Practice appropriate social behaviors at home, at school, in the community, and in the workplace.
Communicate own needs and wants.	Understand the concept of self-esteem.	Identify own strengths and weaknesses.	Identify own strengths and weaknesses as well as own vocational interests.
		Identify types of relationships (e.g., family and friends).	Understand aspects of healthy relationships.
		Demonstrate the ability to self-monitor behavior.	Monitor own behavior, following a contract.

SOCIAL STUDIES APPLICATION SKILLS

Primary

Grades K–2



ECONOMICS

Identify the differences between goods and services and describe ways that citizens may attain goods and services.

- Identify goods and services.
- Go through the school lunch line and take one item at a time.
- Distinguish between types of stores (e.g., grocery and clothing stores).
- Identify the differences between needs and wants.
- Understand the concept of using money to make purchases.
- Understand the concept of using coupons to save money.
- Understand the concept of needing money in order to live in society.
- Identify needed items (e.g., food and clothing).

SOCIAL SKILLS

Develop appropriate social skills.

- Follow classroom rules.
- Initiate interactions with peers.
- Share and take turns.
- Show an interest in the activities of others.
- Have an awareness of appropriate and inappropriate behaviors.
- React to disappointment and failure in an acceptable manner.
- Have several good friends and at least one close friend.
- Play cooperatively during large-group games and activities.
- Offer an apology for unintentional mistakes.
- Play with friends cooperatively in groups of three to five.
- Raise hand when appropriate (e.g., when responding to a question, getting a teacher's attention, or making a request).
- Ask for assistance.
- Offer assistance.
- Work cooperatively.
- Attend to a task for a specified amount of time.
- Complete an assigned task.
- Travel independently within the classroom.